

LAUREL HIGH SCHOOL

Renee Baker, Director/Lead Teacher

VIROQUA AREA SCHOOLS

100 Blackhawk Drive • Viroqua, WI 54665 • (608)637-1614
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January 12, 2017

Dear Applicant:

Thank you for your interest in attending Laurel High School for the 2017-2018 school year. Attached you will find the Laurel High School application. When returning this application, please include two letters of recommendation—preferably one from an instructor and one from a community member (recommendations from family members are not accepted). We will call you during middle to late April to set up an interview time. For the interview, you will need to bring a portfolio (a collection of items which will help us better understand you as a person and student).

Applications for all grade levels will be accepted; however, ***available slots may be limited by grade level and the freshman class with have first priority.*** **The application will be due Friday, March 31, 2017, at 3:00 pm.** It is important to note that there will be only **one** application period. You may return the application to Laurel High School or the Viroqua High School office. You may also mail it to the above address (*it must be postmarked with Friday's date*). You will be called to set up an interview time and receive a confirmation letter in the mail. Please remember to have your portfolio with you for the interview.

If you are an out-of-district applicant, please make sure to fill out an “**open enrollment**” form. You may download a form from the Viroqua Area School’s website (<https://sites.google.com/site/viroquaareaschooldistrict> using the *Parents* drop-down menu under *Open Enrollment*, or from the Wisconsin Department of Education website. You may also call Ms. Beth Vold, Administrative Assistant, at the Viroqua Area Schools District Office for a form, (608) 637-1181. The Open-Enrollments forms will be available **Wednesday, February 1, 2016**, and will be due on or before **Friday, April 28, 2017**. Please make sure to write on the form that you are applying to Laurel High School.

If you have any questions, please feel free to contact me.

Sincerely,



Renee Baker
Director/Lead Teacher

VIROQUA AREA SCHOOL DISTRICT PUPIL ADMISSION FORM

STUDENT <u>LEGAL</u> LAST NAME		FIRST NAME	MIDDLE NAME	BIRTHDATE (MONTH) / (DAY) / (YEAR)
GENDER M F	GRADE	BIRTHPLACE	ETHNIC CODE (CIRCLE ONE) WHITE BLACK ASIAN/PACIFIC ISLANDER AMERICAN OR ALASKAN NATIVE HISPANIC	PRIMARY LANGUAGE:
SOCIAL SECURITY NO.	SCHOOL DISTRICT RESIDENT? YES NO	STUDENT LIVES WITH: (CIRCLE ONE) MOTHER ONLY FATHER ONLY LEGAL GUARDIAN SELF FATHER/STEPMOTHER FATHER AND OTHER		BOTH PARENTS FOSTER/AGENCY MOTHER/STEPFATHER MOTHER AND OTHER OTHER:

ADDRESS INFORMATION:

MAILING ADDRESS	CITY, STATE, ZIP CODE	STREET ADDRESS (IF DIFFERENT FROM MAILING ADDRESS)
TELEPHONE NUMBER	COUNTY	TOWNSHIP (RURAL ADDRESSES ONLY)
FAMILY E-MAIL ADDRESS:		

GUARDIAN INFORMATION:

GUARDIAN #1 LAST NAME		GUARDIAN #1 FIRST NAME	
GUARDIAN #1 WORKPLACE	GUARDIAN #1 WORK PHONE NUMBER	GUARDIAN #1 CELL PHONE NUMBER	
GUARDIAN #2 LAST NAME		GUARDIAN #2 FIRST NAME	
GUARDIAN #2 WORKPLACE	GUARDIAN #2 WORK PHONE NUMBER	GUARDIAN #2 CELL PHONE NUMBER	

PREVIOUS SCHOOL INFORMATION:

PREVIOUS SCHOOL NAME		PREVIOUS SCHOOL PHONE NUMBER	PREVIOUS SCHOOL FAX NUMBER
PREVIOUS SCHOOL ADDRESS	PREVIOUS SCHOOL CITY	PREVIOUS SCHOOL STATE	PREVIOUS SCHOOL ZIP CODE
PREVIOUS SCHOOL WAS: PUBLIC PRIVATE	(circle one) PAROCHIAL SPECIAL	DATE WITHDRAWN	

FILL OUT THIS SECTION ONLY IF STUDENT HAS PARENT/GUARDIAN NOT LISTED ABOVE THAT WISHES TO BE KEPT INFORMED:

ALTERNATE PARENT/GUARDIAN RELATIONSHIP TO CHILD	ALTERNATE PARENT/GUARDIAN LAST NAME	ALTERNATE PARENT/GUARDIAN FIRST NAME
ALTERNATE PARENT/GUARDIAN MAILING ADDRESS	ALTERNATE PARENT/GUARDIAN CITY & STATE	ALTERNATE PARENT/GUARDIAN ZIP CODE

CUSTODY INFORMATION:

PLEASE EXPLAIN ANY CIRCUMSTANCES RELATED TO CUSTODY. PLEASE PROVIDE ANY PERTINENT COURT DOCUMENTS RELATED TO CUSTODY.	
ARE THERE ANY COURT ORDERS IN EFFECT? YES NO	

PLEASE NOTE: A release of information is required for communication between school personnel and any non-custodial adult (ex. grandparents, step-parents, etc.)

OTHER CHILDREN (AGE 21 AND UNDER) LIVING IN THE HOME:

NAME	BIRTHDATE	GRADE	SCHOOL ATTENDING

HAS YOUR CHILD EVER BEEN A STUDENT WITHIN THE VIROQUA SCHOOL DISTRICT? YES NO

HAS YOUR CHILD EVER BEEN RETAINED? YES NO IF YES, WHAT GRADE LEVEL? _____

OTHER HELPFUL INFORMATION

PLEASE CHECK ANY OF THE FOLLOWING THAT APPLY TO YOUR CHILD:

(Circle One If Applicable)

- | | | |
|--------------------------------|------|---------|
| _____ Head Start | PAST | PRESENT |
| _____ Special Education | PAST | PRESENT |
| _____ Gifted Classes | PAST | PRESENT |
| _____ Title I Program | PAST | PRESENT |
| _____ Speech/Language | PAST | PRESENT |
| _____ Occupational Therapy | PAST | PRESENT |
| _____ Psychological Evaluation | PAST | PRESENT |
| _____ Other - Please Specify: | | |

HEALTH INFORMATION - Circle if the child has any of the following health conditions/difficulties that the school should be aware of:

HEARING VISION ALLERGIES SEIZURES HEART DIABETES ATTENTION DEFICIT

Please describe the condition and include any procedures/accomodations that need to be followed at school related to this condition:

PRE-KINDERGARTEN STUDENTS - PLEASE COMPLETE:

Pre-Kindergarten Session (check one): _____ A.M. (8:00 - 10:45)
 _____ P.M. (12:00 - 2:45)

Pre-Kindergarten Day Choices (circle all that apply): M T W TH F

OFFICE USE ONLY

Date Enrolled: _____ Grade: _____ Assigned Teacher: _____
 BIRTH CERTIFICATE Verification Date ____/____/____ Verified By: _____ (initials)

SELF-RATING SCALE OF ACADEMIC PERFORMANCE

Directions: Rate yourself on the following subjects.

- 1 = I have a hard time with this subject.
- 2 = I struggle with this subject, but can successfully complete the material
- 3 = I am comfortable with this subject matter
- 4 = I feel this is a strong subject for me
- NA = I have not had a class in this subject

Reading:

Reading for fun	4	3	2	1	NA
Reading to get information (textbooks, newspapers, etc)	4	3	2	1	NA

Writing:

Getting thoughts onto paper	4	3	2	1	NA
Grammar	4	3	2	1	NA
Spelling	4	3	2	1	NA
Mechanics (complete sentences, commas, periods, capital letters, etc)	4	3	2	1	NA

Math:

Word problems	4	3	2	1	NA
Facts (subtraction, addition, multiplication, division)	4	3	2	1	NA
Calculator usage (graphing)	4	3	2	1	NA

Science:

Working in a laboratory (microscopes, balances, test tubes, etc)	4	3	2	1	NA
Working with scientific theory	4	3	2	1	NA
Writing up lab reports	4	3	2	1	NA

Social Studies:

Current events	4	3	2	1	NA
Map, globe and graph skills	4	3	2	1	NA
History	4	3	2	1	NA

Work Habits:

Work independently	4	3	2	1	NA
Work with others/groups	4	3	2	1	NA
Self-motivation	4	3	2	1	NA

Circle any of the following Laurel or Viroqua High School co-curricular activities you would be interested in joining.

BOYS

Cross country
Football
Golf
Basketball
Hockey
Wrestling
Baseball
Tennis
Track
Cheerleading

GIRLS

Cross country
Volleyball
Golf
Basketball
Hockey
Gymnastics
Softball
Tennis
Track
Cheerleading

ALL

Musical	3-Act	1-Act
Medieval Musical Feast	Pep Band	FBLA
Solo-Ensemble	Jazz Band	Future Problem Solver
Art Club	Visual Arts Classic	Library Club
Student Council	Forensics	FFA
High School Challenge	Spanish Club	
Laurel Student Council	Laurel Drama	Laurel Spanish Club
Poverty Awareness		

Other: Please List: _____

STUDENT ESSAY QUESTIONS

Students accepted into Laurel High School will be expected to meet high standards of academic achievement and performance. All students will be held accountable for learning. Applications will be reviewed based upon a perceived commitment to high standards. Be prepared to discuss your answers during the interview. Please answer the following questions on a separate piece of paper and include with your application.

1. What goals do you have for yourself? (Education, career, personal)
2. Why do you want to be a student at Laurel High School? Why are you a good candidate for this program?
3. What are your expectations of the Laurel High School setting?

PARENT/SPONSOR ESSAY QUESTIONS

One of our school's top priorities is to be a cooperative community where teachers, parents/sponsors and students are all committed to education. We welcome parent/sponsor involvement in all aspects of a student's experience at Laurel High School. Please answer the following questions on a separate piece of paper and include with your child's application.

1. Why is this person a good candidate for Laurel High School? How would she/he benefit by being a part of the program?
2. How are you willing to support this person's involvement in the program?