

LAUREL HIGH SCHOOL

Renee Baker, Director/Lead Teacher

VIROQUA AREA SCHOOLS

100 Blackhawk Drive • Viroqua, WI 54665 • (608)637-1614

bakren@viroquablackhawk.org

January 14, 2019

Dear Applicant:

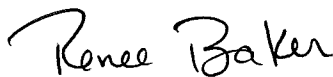
Thank you for your interest in attending Laurel High School for the 2019-2020 school year! Attached you will find the Laurel High School application. When returning this application, please include *two* letters of recommendation—preferably one from an instructor and one from a community member (recommendations from family members are not accepted). We will call you to set up an interview time from the beginning to middle of April. For the interview, you will need to bring a portfolio (a collection of items which will help us better understand you as a person and student).

Applications for all grade levels will be accepted; however, ***available slots may be limited by grade level and the freshman class with have first priority.*** **The application will be due Friday, March 22, 2019, at 3:00 pm.** It is important to note that there will be only **one** application period. You may return the application to Laurel High School or the Viroqua High School office. You may also mail it to the above address (*it must be postmarked with Friday's date*). You will be called to set up an interview time and receive a confirmation letter in the mail, which will include sample questions and more information/suggestions regarding the portfolio. Please remember to have your portfolio with you for the interview.

If you are an out-of-district applicant, please make sure to fill out an “**open enrollment**” form. You may download a form from the Viroqua Area School’s website <https://www.viroquaareaschools.com>; click on menu and look for *Open Enrollment* in the “Parents” section. You may also visit the Wisconsin Department of Education website. A third option is to call Ms. Beth Vold, Administrative Assistant at the Viroqua Area Schools District Office, for a form at (608) 637-1181. The initial open enrollment application period for the 2019-2020 school year will be February 4 to April 30, 2019. Please make sure to write on the form that you are applying to Laurel High School.

If you have any questions, please feel free to contact me (email is best).

Sincerely,



Renee Baker
Director/Lead Teacher

VIROQUA HIGH SCHOOL & MIDDLE SCHOOL PUPIL ADMISSION FORM

Child's Legal Name _____
Last
First
Full Middle

Student's Address _____

Birthdate _____ Grade _____ Birthplace _____ Gender M F

Ethnicity Step 1: Select one below:

- Hispanic or Latino
- Not Hispanic or Latino

Step 2: Mark one or more choices:

- American Indian or Alaska Native White
- Asian Other
- Black or African American
- Native Hawaiian or Other Pacific Islander

Primary Language _____

If not English can child speak or read English? Yes/ No

Is English spoken in household? Yes/ No

School District Resident? Yes/ No

If no, approved for Open Enrollment? Yes/ No

Previous School Name _____ Phone # _____

Address _____ Fax# _____

Date Withdrew _____ Grade _____ School Was: Public Private Parochial Special

Has your child ever been retained (repeated a grade)? Yes/ No If yes, what grade _____

Is your child currently expelled from a public school? Yes/ No If yes, name of school _____

Other helpful information - please check any of the following that apply to your child, and circle whether past or present:

- | | | | |
|--|------|---------|--|
| <u> </u> Special Education, Disability Area _____ | PAST | PRESENT | |
| <u> </u> Title I Reading or Math _____ | PAST | PRESENT | |
| <u> </u> Gifted Classes _____ | PAST | PRESENT | |
| <u> </u> Other, please specify: _____ | PAST | PRESENT | |

PARENT/GUARDIAN INFORMATION

Parent/Guardian 1 _____ Legal Guardian: Yes/No
Name Relationship (ex. Mother/Father, Step-Parent, Guardian or. Other)

Home Address Apt/Lot/Unit P.O. Box (if applies) _____
County/Village/Township E-mail Address

Home Phone _____ Cell Phone _____ Work Phone _____
Employer Name & Address _____ Phone Number _____

Parent/Guardian 2 _____ Legal Guardian Yes/No
Name Relationship (ex. Mother/Father, Step-Parent, Guardian or Other)

(If different address from Parent/Guardian 1 - list below - Should School Reports/information also be mailed to this Parent/Guardian Yes/No)

Home Address Apt/Lot/Unit P.O. Box (if applies) _____
County/Village/Township E-mail Address

Home Phone _____ Cell Phone _____ Work Phone _____
Employer Name & Address _____ Phone Number _____

Whom does the child live with? _____

(For instance: Both Parents? Or Parent/Step-Parent/Significant Other/Grandparent?). If Step-Parent/Grandparent you will need to sign a release form for the office/teacher to share education/health/attendance information with that person - ask office or Counselor for form)

Please see other side

Please explain any other circumstances related to custody. Please provide any pertinent court documents related to custody issues and situations. List if there are restrictions of Parent/Grandparent to visit/pickup (you must provide a court document). _____

Is the student receiving any type of medical treatment and/or currently taking medication? Please explain.

CIRCLE if the child has any of the following health conditions/difficulties that the school should be aware of:

*Hearing *Vision *Allergies *Asthma *Seizures *Heart *Diabetes *Attention Deficit
*Other _____

Please describe the condition and include any procedures/accommodations that need to be followed at school related to this condition: _____

OTHER CHILDREN (Age 21 and under and living at home)

Name	Birthdate	Grade	School

Office Use Only			

Date Enrolled _____	Grade _____	Locker: Yes/No	Records Request: Yes/No
Forms Received: <input type="checkbox"/> Emergency <input type="checkbox"/> Parent/Student <input type="checkbox"/> Signature <input type="checkbox"/> Fees <input type="checkbox"/> Family Access			
Route to Nurse _____			

SELF-RATING SCALE OF ACADEMIC PERFORMANCE

Directions: Rate yourself on the following subjects.

1 = I have a hard time with this subject.

2 = I struggle with this subject, but can successfully complete the material

3 = I am comfortable with this subject matter

4 = I feel this is a strong subject for me

NA = I have not had a class in this subject

Reading:

Reading for fun	4	3	2	1	NA
Reading to get information (textbooks, newspapers, etc)	4	3	2	1	NA

Writing:

Getting thoughts onto paper	4	3	2	1	NA
Grammar	4	3	2	1	NA
Spelling	4	3	2	1	NA
Mechanics (complete sentences, commas, periods, capital letters, etc)	4	3	2	1	NA

Math:

Word problems	4	3	2	1	NA
Facts (subtraction, addition, multiplication, division)	4	3	2	1	NA
Calculator usage (graphing)	4	3	2	1	NA

Science:

Working in a laboratory (microscopes, balances, test tubes, etc)	4	3	2	1	NA
Working with scientific theory	4	3	2	1	NA
Writing up lab reports	4	3	2	1	NA

Social Studies:

Current events	4	3	2	1	NA
Map, globe and graph skills	4	3	2	1	NA
History	4	3	2	1	NA

Work Habits:

Work independently	4	3	2	1	NA
Work with others/groups	4	3	2	1	NA
Self-motivation	4	3	2	1	NA

Circle any of the following Laurel or Viroqua High School co-curricular activities you would be interested in joining.

BOYS

Cross country
Football
Golf
Basketball
Hockey
Wrestling
Baseball
Tennis
Track
Cheerleading

GIRLS

Cross country
Volleyball
Golf
Basketball
Hockey
Gymnastics
Softball
Tennis
Track
Cheerleading

ALL

Musical	3-Act	1-Act
Medieval Musical Feast	Pep Band	FBLA
Solo-Ensemble	Jazz Band	Future Problem Solver
Art Club	Visual Arts Classic	Library Club
Student Council	Forensics	FFA
High School Challenge	Spanish Club	
Laurel Student Council	Laurel Drama	Laurel Spanish Club
Poverty Awareness		

Other: Please List: _____

STUDENT ESSAY QUESTIONS

Students accepted into Laurel High School will be expected to meet high standards of academic achievement and performance. All students will be held accountable for learning. Applications will be reviewed based upon a perceived commitment to high standards. Be prepared to discuss your answers during the interview. Please answer the following questions on a separate piece of paper and include with your application.

1. What goals do you have for yourself? (Education, career, personal)
2. Why do you want to be a student at Laurel High School? Why are you a good candidate for this program?
3. What are your expectations of the Laurel High School setting?

PARENT/SPONSOR ESSAY QUESTIONS

One of our school's top priorities is to be a cooperative community where teachers, parents/sponsors and students are all committed to education. We welcome parent/sponsor involvement in all aspects of a student's experience at Laurel High School. Please answer the following questions on a separate piece of paper and include with your child's application.

1. Why is this person a good candidate for Laurel High School? How would she/he benefit by being a part of the program?
2. How are you willing to support this person's involvement in the program?